



Glenroy Neighbourhood Learning Centre acknowledges the traditional owners of the Glenroy area in which we work, the Wurundjeri people. We recognise their continuing connection to land, waterways and community. We pay our respect to them and their culture, and to their Elders past, present and future.

VCAL PROGRAM

GLENROY NEIGHBOURHOOD LEARNING CENTRE

PERFORMANCE REPORT 2020

Report Date: April 2021

THE VICTORIAN CERTIFICATE OF APPLIED LEARNING

COURSE CODES:

VCALFND001 Victorian Certificate of Applied Learning (Foundation)

VCALINT001 Victorian Certificate of Applied Learning (Intermediate)

GLENROY NEIGHBOURHOOD LEARNING CENTRE PROFILE

Glenroy Neighbourhood Learning Centre had its beginnings in 1978. In that year, staff at Broadmeadows Community Health Centre found that many of their clients needed literacy skills. So they requested that the Council of Adult Education provide someone to train volunteer literacy tutors for an adult literacy program in Glenroy.

The adult literacy program, run by volunteers and set up in the Glenroy Library, was one of the first in the country. The literacy program continued in the library as a voluntary learning group until a part time paid coordinator was appointed in 1980.

In just over 40 years, the organisation has grown and changed in many ways and had a number of name changes. The most recent name was Learning North West until 2000, when we changed our name to Glenroy Neighbourhood Learning Centre.

We are proud to be a not for profit Organisation committed to working with and for people in our communities.

As an incorporated body, our overall direction and planning is overseen by an elected Committee of Management. The Committee members are volunteers from the community. There are also a number of subcommittees and working groups who usually meet every month.

We moved from the Glenroy Library to Hartington Street and then to 5 Nelson Street in 1989. In 2006, we moved to the purpose built facility in Cromwell Street. As part of the Glenroy Community Services Hub, we are more accessible and better able to contribute to Glenroy and its people.

We are a Registered Training Organisation (RTO) and Learn Local or Adult & Community Education (ACE) provider. Most of our programs are funded by Government. The Victorian Government through the Skills First Group funds our accredited education courses.

Our largest program is our English as an Additional Language program. In 2003 as part of the Northern AMEP Consortium, we began offering Australian Government funded EAL classes for newly arrived migrants and refugees. We also focus on settlement and citizenship.

We have an excellent literacy and basic education team working with adults of all ages. This includes programs for people with learning difficulties.

Our well-equipped computer facility is networked and online. As well as computer training, we offer computer assisted language and literacy learning.

Youth VCAL: We have conducted full time programs for early school leavers since the mid-1990s. In 2006, the Youth Media and Literacy Program became Youth VCAL. The Victorian Certificate of Applied Learning aims to engage young people who have not been able to settle in traditional schools.

In 1999, we became a Neighbourhood House. This extended our community development work and by 2005, we had developed a strong focus on community development as a core part of our work. This has resulted in our involvement in community projects such as the community garden, the Men's Shed development and local events.

Childcare: We were registered as a provider of occasional childcare soon after moving to Cromwell Street. We offer childcare to people in the community as well as holding a number of places for our students.

Health and Wellbeing: Our courses to strengthen health and wellbeing include Yoga, Heart Moves, and Walk and Talk, Harmonisers and Tai Chi.

We have a wonderful team of volunteers who have been carefully selected and trained to assist in the classroom, in the office and in the general running of the centre.

In these ways and for many years to come, we hope to support the local community and contribute to its future.

VISION

Creating opportunity, confident, connected, and creative communities underpinned by the values of equal opportunity, harmonious cultural diversity and social justice.

OUR MISSION

Glenroy Neighbourhood Learning Centre creates a welcoming environment where individuals, families, and groups can access community development and education opportunities to realise their aspirations, improve their wellbeing, and make valuable contributions to the community.

OUR CORE VALUES

Accessibility: Welcoming every member of the community regardless of cultural background, financial or physical capacity, or social context.

Creativity: Encouraging foresight, challenging the status quo, and independence of thought.

Diversity: Recognising and valuing the unique contribution everyone can make towards better communities.

Empowerment: Strengthening communities through empathetic and understanding support in a safe and welcoming environment.

Respect: Honouring personal choice and opinion.

Responsiveness: Understanding and adapting to the needs and desires of the local community.

Wellbeing: Contributing to the mental and physical health of local community members, reducing social isolation and promoting community connection.

VCAL PROGRAM OVERVIEW

Glenroy Neighbourhood Learning Centre is committed to the safety and wellbeing of children and young people, and has zero tolerance of child abuse or harm. All reports of child safety concerns will be taken very seriously and consistently in accordance with the GNLC policies and procedures.

The VCAL Program through its practice and delivery supports and promotes the principles and practices of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Glenroy Neighbourhood Learning Centre offers full time VCAL at the Foundation and Intermediate levels for 15-19-year-old Senior Secondary School students. It can include components of Vocational Education and Training (VET) and Further Education (FE) certificates. Classes are conducted in a caring, community environment.

STUDENT PROFILE

Our students are from diverse cultural and educational backgrounds and often balance work and/or family commitments to achieve their goal of completing senior secondary education. The VCAL program caters for secondary school aged students who wish to pursue a secondary education.

VCAL COURSE REQUIREMENTS AND ADMINISTRATION

The **VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY (VCAA)** provides curriculum and assessment programs for students in Victoria from Prep to year 10, as well as the VCAL and the VCE.

VCAL students' enrolments and results are recorded on the VCAA's central database (called VASS) and with GNLC. Statements of Results and VCAL qualifications are issued by the VCAA.

In addition to the information, guidance, resources and support provided to VCAL students by GNLC, students are encouraged to visit the VCAA website at <http://www.vcaa.vic.edu.au>

VCAL CURRICULUM

Glenroy Neighbourhood Learning Centre offers two levels of VCAL:

- VCALFND001 Victorian Certificate of Applied Learning (Foundation)
- VCALINT001 Victorian Certificate of Applied Learning (Intermediate)

Each VCAL award level contains four curriculum strands:

- literacy and numeracy skills
- industry specific skills
- work related skills
- personal development skills.

The curriculum strands contain VCAL units of study. The maximum duration of a VCAL program is 1000 hours and each VCAL unit is 100 nominal hours in length.

Information about the VCAL curriculum is available from the VCAA website.

THE VCAL LEARNING PROGRAM

To be awarded any VCAL qualification, students must successfully complete a learning program that contains a minimum of 10 credits and includes:

- curriculum components that can be justified against the purpose statement for the Literacy and Numeracy Skills Strand*: one credit is required for Literacy Skills and one credit is required for Numeracy Skills*
- curriculum components to the value of at least one credit that can be justified against the purpose statement for each of the Work Related Skills Strand, Personal Development Skills Strand and Industry Specific Skills Strand
- a minimum of two VCAL units, one must be a VCAL Personal Development Skills unit at level.

•curriculum components to the value of six credits at the level of the VCAL award or above: one of which must be for Literacy Skills.

STUDENT SUPPORT

Glenroy Neighbourhood Learning Centre has specialised Literacy and Numeracy teachers who can provide additional academic support as required. Relationships have also been established with a wide range of support services to assist students where necessary to maximise their achievements.

OVERVIEW OF 2020 ENROLMENTS

A total of 13 students were enrolled in the Victorian Certificate of Applied Learning courses at the Glenroy Neighbourhood Learning Centre in 2020. Seven of those students were enrolled in VCALFND001 Foundation and six students were enrolled in VCALINT001 Intermediate.

Of the 13 students, three were continuing their studies from 2019. One of these students was in the Foundation stream and the other two in the Intermediate stream.

Course Code	Course Name	Enrolled
VCALINT001	Victorian Certificate of Applied Learning (Intermediate)	6
VCALFND001	Victorian Certificate of Applied Learning (Foundation)	7

Data Source: GLNC VETtrak enrolment data

VCAL MODULE AND COURSE DATA (BY COURSE)

2020 Course VCALINT001

Six students were enrolled into VCALINT001 in 2020. Of the six Intermediate students, two students came from the 2019 VCAL Foundation cohort and elected to continue their education at GNLC. The additional students were referred to the Centre from a local Secondary School and Mission Australia.

Of the six students, three successfully completed the VCALINT001 Certificate in 2020.

The table below shows the enrolment of students by unit and unit outcome. Students who did not achieve competency will have the option to re-enrol in units in 2021.

2020 VCALINT001 Module Data

	Unit	Number of students enrolled	Achieved competency	Competency Not achieved	Withdrawn
2020	ICTICT203	4	1	3	
2020	ICTICT205	4	3	1	
2020	LIT021	4	2	2	
2020	LIT022	4	3		1
2020	NUM021	4	1		3
2020	PDS021	4	1	3	
2020	PDS022	4	3		1
2020	VU22116	4	2		2
2020	VU22117	4	1		3
2020	VU22385	4	3	1	

2020	VU22629	4	3	1	
2020	VU22631	4	2	2	
2020	WRS021	4		4	
2020	WRS022	4	2		2

Data Source: GNLC VETtrak reporting data

2020 Completion data: VCALINT001

Data from the **2020 VCALINT001 Module Data Table** (p5), is further represented below and shows the Module participation and completion rates.

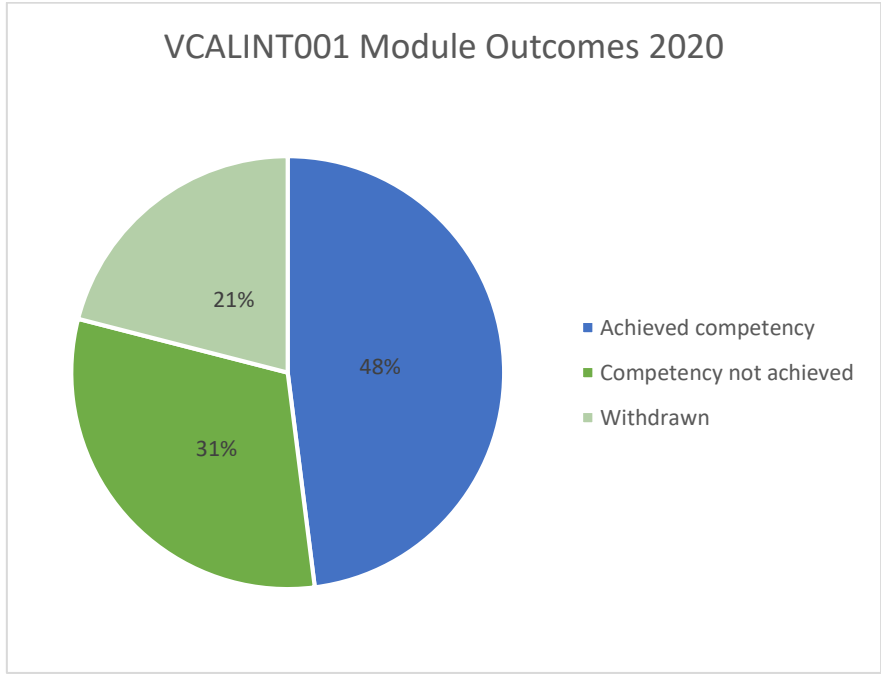
Course completion rate	50%
Module participation rate	79%
Module completion rate	48%

2020 Module Outcome Data VCALINT001

The data below shows the module outcomes across the VCALINT001 course.

		Distinct Count unit outcome	%
VCALINT001	Achieved competency	27	48%
VCALINT001	Competency Not Achieved	17	31%
VCALINT001	Withdrawn	12	21%
	Total:	56	100%

GNLC VCALINT001 MODULE DATA, 2020



2020 Course VCALFND001

Seven students were enrolled into VCALFDN in 2020. Of the seven, one was continuing students from the 2019 Foundation cohort. The other six students were new enrolments to the Glenroy Neighbourhood Centre. Students were referred to the Centre from local Secondary Schools and colleges as well as community re-engagement and referral programs.

Of the seven students, two student successfully completed the VCALFND011 Certificate in 2020.

The table below shows the enrolment of students by unit and the unit outcome. Students who did not achieve competency will have the option to re-enrol in units in 2020.

2020 VCALFND001 Module Data

	Unit		Achieved competency	Competency Not achieved	Withdrawn
2020	ICTICT203	2	1	1	
2020	ICTICT205	2	2		
2020	LIT011	2	1	1	
2020	LIT012	2	2		
2020	NUM011	2	1		1
2020	PDS011	2	1	1	
2020	PDS012	2	2		
2020	VU22116	2	1		1
2020	VU22117	2			2
2020	VU22385	2	2		
2020	VU22629	2	2		
2020	VU22631	2	2		
2020	WRS011	2	1	1	
2020	WRS012	2			2

Data Source: GNLC VETtrak reporting data

2020 Completion data: VCALFND001

Data from the **2020 VCALFND001 Module Data Table** (above), is further represented below and shows the Module participation and completion rates.

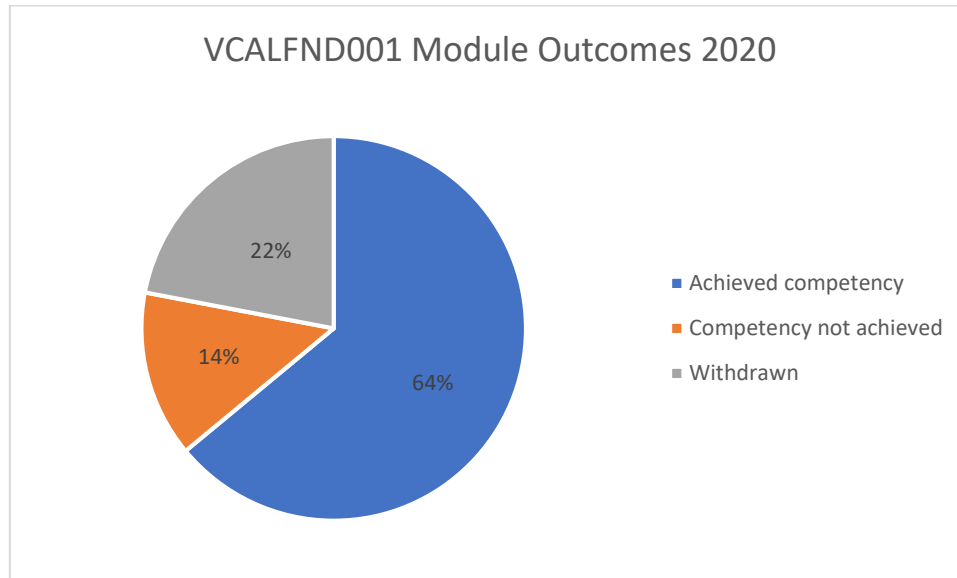
Course completion rate	29%
Module participation rate	78%
Module completion rate	64%

2020 Module Outcome Data VCALFND001

		Distinct Count Unit Outcome	%
VCALFND001	Achieved competency	18	64%
VCALFND001	Competency Not Achieved	4	14%

VCALFND001	Withdrawn	6	22%
	Total:	28	100%

GNLC VCALFND001 MODULE DATA, 2020

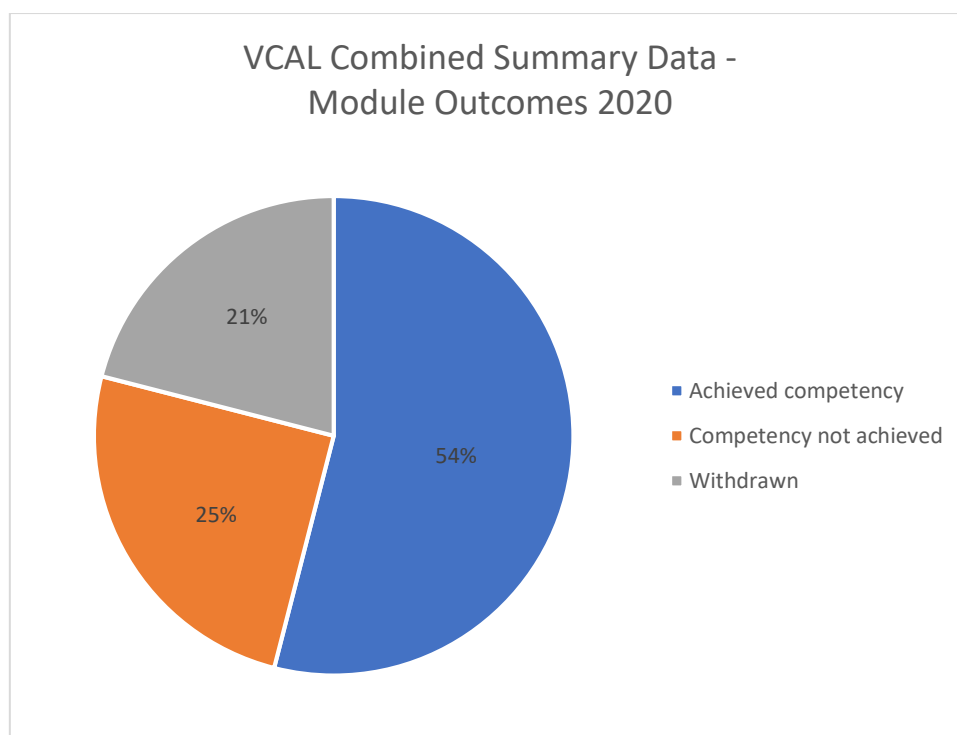


2020 Combined Module Summary Data (VCALINT001 VCALFND001)

The table below shows the combine VCALINT001 and VCLAFND001 Module outcome results for 2020. The overall module completion rate is 54%.

Some students withdrew due to securing employment and others were referred to other education providers such as TAFE while one student withdrew due to family issues.

		Distinct Count unit Outcome	Total
VCAL	Achieved competency	45	54%
VCAL	Competency Not Achieved	21	25%
VCAL	Withdrawn	18	21%
	Total	84	100%



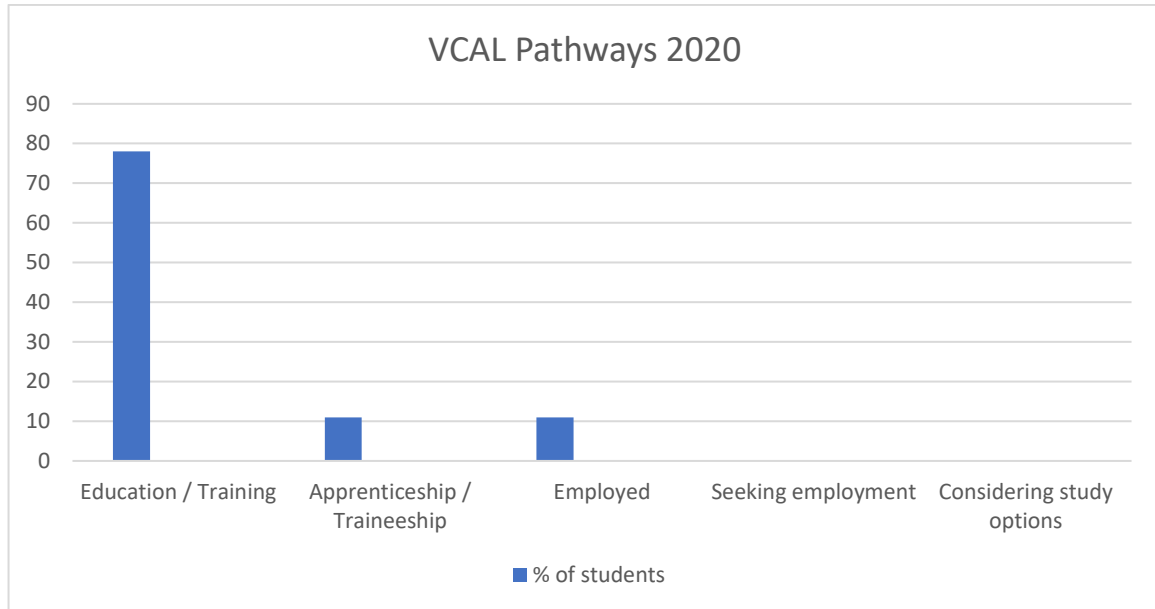
VCAL PATHWAYS

The table below shows the outcomes for the nine students in Foundation and Intermediate VCAL who studied at GNLC until the end of 2020. It does not include the data of those who withdrew throughout the course.

78% of students have chosen to continue in Education and Training. Of these, five students continued with studies at Glenroy Neighbourhood Learning Centre in comparison with one student who has chosen to complete their VCAL studies at an independent college, one student obtained an apprenticeship, one student gained employment and one student has chosen to complete Certificates I-IV at another institution.

Post-school Destinations of VCAL completers	Number of Students	Percentage %
In Education or Training		
Certificate I-III	1	11%
Certificate IV or higher	0	0%
VCE/VCAL	6	67%
Apprenticeship/traineeship		
Apprenticeship	1	11%
Traineeship	0	0%
Not in Education or Training		
Employed	1	11%
Employed full-time	1	11%
Employed part-time	0	0%
Looking for work	0	0%

Looking at study options	0	0%
Students uncontactable		
TOTAL		100%



Data Source: Referral data from GNLC