



# **VCAL PROGRAM GLENROY NEIGHBOURHOOD LEARNING CENTRE**

## **PERFORMANCE REPORT 2019**

Report Date: April 2020

THE VICTORIAN CERTIFICATE OF APPLIED LEARNING

COURSE CODES:

VCALFND001 Victorian Certificate of Applied Learning (Foundation)

VCALINT001 Victorian Certificate of Applied Learning (Intermediate)

## **GLENROY NEIGHBOURHOOD HOUSE PROFILE**

Glenroy Neighbourhood Learning Centre (GNLC) is a community development and education services provider, Neighbourhood House, and a Registered Training Organisation (RTO). We offer VCAL, digital literacy courses, language and literacy programs, health and wellbeing activities and occasional childcare.

This Learning Centre started in 1978. Since then we became a Neighbourhood house in 1999. We then joined the Northern Adult Migrant English (AMEP) Consortium in 2003. VCAL (Victorian Certificate of Applied Learning) was delivered from 2006. We also moved from the Glenroy Library to Hartington Street then to Nelson Street in 1989 and in 2006 we came to our purpose built Community Services Hub in Cromwell Street.

### **VISION**

Creating opportunity, confident, connected, and creative communities underpinned by the values of equal opportunity, harmonious cultural diversity and social justice.

### **OUR MISSION**

Glenroy Neighbourhood Learning Centre creates a welcoming environment where individuals, families, and groups can access community development and education opportunities to realise their aspirations, improve their wellbeing, and make valuable contributions to the community.

### **OUR CORE VALUES**

**Accessibility:** Welcoming every member of the community regardless of cultural background, financial or physical capacity, or social context.

**Creativity:** Encouraging foresight, challenging the status quo, and independence of thought.

**Diversity:** Recognising and valuing the unique contribution everyone can make towards better communities.

**Empowerment:** Strengthening communities through empathetic and understanding support in a safe and welcoming environment.

**Respect:** Honouring personal choice and opinion.

**Responsiveness:** Understanding and adapting to the needs and desires of the local community.

**Wellbeing:** Contributing to the mental and physical health of local community members, reducing social isolation and promoting community connection.

## **VCAL PROGRAM OVERVIEW**

The VCAL Program through its practice and delivery supports and promotes the principles and practices of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Glenroy Neighbourhood Learning Centre offers full time VCAL at the Foundation and Intermediate levels for 15-19-year-old Senior Secondary School students. It can include components of Vocational Education and Training (VET) and Further Education (FE) certificates.

Classes are conducted in a caring, community environment.

## **STUDENT PROFILE**

Our students are from diverse cultural and educational backgrounds and often balance work and/or family commitments to achieve their goal of completing senior secondary education. The VCAL program caters for secondary school aged students who wish to pursue a secondary education.

## **VCAL COURSE REQUIREMENTS AND ADMINISTRATION**

The **VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY (VCAA)** provides curriculum and assessment programs for students in Victoria from Prep to year 10, as well as the VCAL and the VCE.

VCAL students' enrolments and results are recorded on the VCAA's central database (called VASS) and with GNLC. Statements of Results and VCAL qualifications are issued by the VCAA.

**In addition to the information, guidance, resources and support provided to VCAL students by GNLC, students are encouraged to visit the VCAA website at <http://www.vcaa.vic.edu.au>**

## **VCAL CURRICULUM**

Glenroy Neighbourhood Learning Centre offers two levels of VCAL:

- VCALFND001 Victorian Certificate of Applied Learning (Foundation)
- VCALINT001 Victorian Certificate of Applied Learning (Intermediate)

Each VCAL award level contains four curriculum strands:

- literacy and numeracy skills
- industry specific skills
- work related skills
- personal development skills.

The curriculum strands contain VCAL units of study. The maximum duration of a VCAL program is 1000 hours and each VCAL unit is 100 nominal hours in length.

## THE VCAL LEARNING PROGRAM

To be awarded any VCAL qualification, students must successfully complete a learning program that contains a minimum of 10 credits and includes:

- curriculum components that can be justified against the purpose statement for the Literacy and Numeracy Skills Strand\*: one credit is required for Literacy Skills and one credit is required for Numeracy Skills\*
- curriculum components to the value of at least one credit that can be justified against the purpose statement for each of the Work Related Skills Strand, Personal Development Skills Strand and Industry Specific Skills Strand
- a minimum of two VCAL units, one must be a VCAL Personal Development Skills unit at level.
- curriculum components to the value of six credits at the level of the VCAL award or above: one of which must be for Literacy Skills.

## STUDENT SUPPORT

Glenroy Neighbourhood Learning Centre has specialised Literacy and Numeracy teachers who can provide additional academic support as required. Relationships have also been established with a wide range of support services to assist students where necessary to maximise their achievements.

## OVERVIEW OF 2019 ENROLMENTS

A total of 20 students were enrolled in the Victorian Certificate of Applied Learning courses at the Glenroy Neighbourhood Learning Centre in 2019. Of the 20 students, 15 were enrolled in VCALFND001 Foundation and four students were enrolled in VCALINT001 Intermediate.

Of the 20 students, 10 were continuing their studies from 2018. Seven of these students were in the Foundation stream and the other 13 in the Intermediate stream.

Course Code	Course Name	Enrolled
VCALINT001	Victorian Certificate of Applied Learning (Intermediate)	4
VCALFND001	Victorian Certificate of Applied Learning (Foundation)	16

Data Source: GNLC enrolment data

## VCAL MODULE AND COURSE DATA (BY COURSE)

### 2019 Course VCALINT001

Four students were enrolled into VCALINT001 in 2019. Of the four Intermediate students, three students came from the 2018 VCAL Foundation cohort and elected to continue their education at GNLC. The additional student was referred to the Centre from a local Secondary School.

Of the four students, two successfully completed the VCALINT001 Certificate in 2019.

The table below shows the enrolment of students by unit and unit outcome. There were no unit withdrawals in 2019 within the VCALINT cohort. Students who did not achieve competency will have the option to re-enrol in units in 2020.

### 2019 VCALINT001 Module Data

	Unit	Number of students enrolled	Achieved competency	Competency Not achieved	Withdrawn
2019	ICTICT203	2	2		
2019	ICTICT205	2	2		
2019	LIT021	4	2	2	
2019	LIT022	4	3	1	
2019	NUM021	4		4	
2019	PDS021	4	3	1	
2019	PDS022	4		4	
2019	VU22116	4	4		
2019	VU22117	4		4	
2019	VU22608	3	3		
2019	VU22628	3	1	2	
2019	VU22629	3	3		
2019	VU22631	4	3	1	
2019	WRS021	2		2	
2019	WRS022	2		2	

Data Source: GNLC reporting data

### 2019 Completion data: VCALINT001

Data from the **2019 VCALINT001 Module Data Table** (p5), is further represented below and shows the Module participation and completion rates.

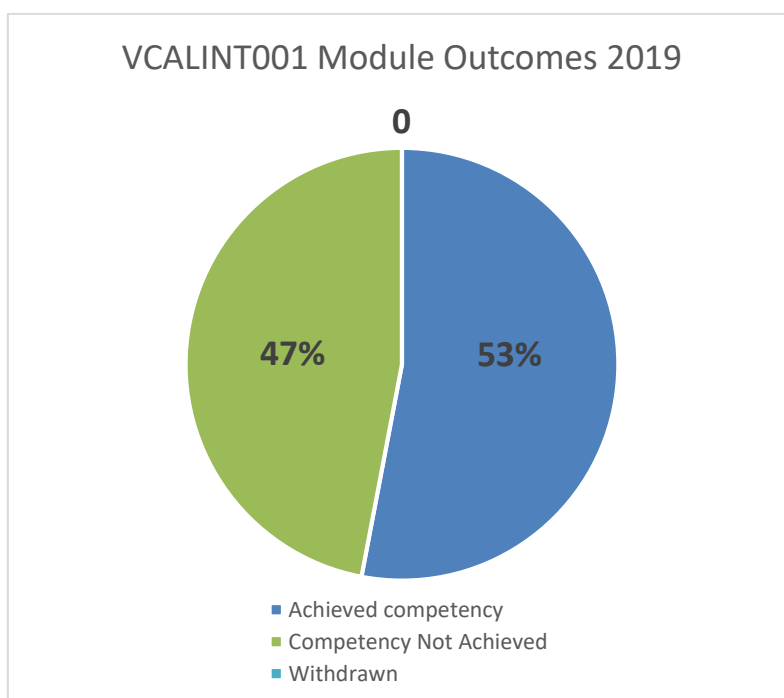
<b>Course completion rate</b>	<b>50%</b>
<b>Module participation rate</b>	<b>82%</b>
<b>Module completion rate</b>	<b>53%</b>

### 2019 Module Outcome Data VCALINT001

The data below shows the module outcomes across the VCALINT001 course for 2019.

		Distinct Count unit outcome	%
VCALINT001	Achieved competency	26	53%
VCALINT001	Competency Not Achieved	23	47%
VCALINT001	Withdrawn	0	0
	<b>Total:</b>	<b>49</b>	<b>100%</b>

## GNLC VCALINT001 MODULE DATA, 2019



Data Source: GNLC reporting data

### 2019 Course VCALFND001

16 Students were enrolled into VCALFDN in 2019. Of the 16, seven were continuing students from the 2018 Foundation cohort. The other nine students were new enrolments to the Glenroy Neighbourhood Centre. Students were referred to the Centre from local Secondary Schools and community re-engagement and referral programs.

Of the 16 students one student successfully completed the VCALFND011 Certificate in 2019.

The table below shows the enrolment of students by unit and the unit outcome. Students who did not achieve competency will have the option to re-enrol in units in 2020.

### 2019 VCALFND001 Module Data

	Unit		Achieved competency	Competency Not achieved	Withdrawn
2019	ICTICT101	13	7	2	6
2019	ICTICT102	14	5	3	6
2019	ICTICT103	13	3	4	6
2019	ICTICT104	12	4	2	6
2019	ICTICT105	10	3	1	6
2019	ICTICT106	11	3	2	6
2019	LIT011	9	1	4	4
2019	LIT012	9	2	3	4
2019	NUM011	12	1	6	5

2019	PDS011	12	2	5	5
2019	PDS012	11	1	4	6
2019	VU21038	15	2	6	7
2019	VU21286	13	5	3	5
2019	VU21663	11	1	6	4
2019	VU21666	12	1	5	6
2019	WRS011	13	1	6	6
2019	WRS012	13	1	6	6

Data Source: GNLC reporting data

**2019 Completion data: VCALFND001**

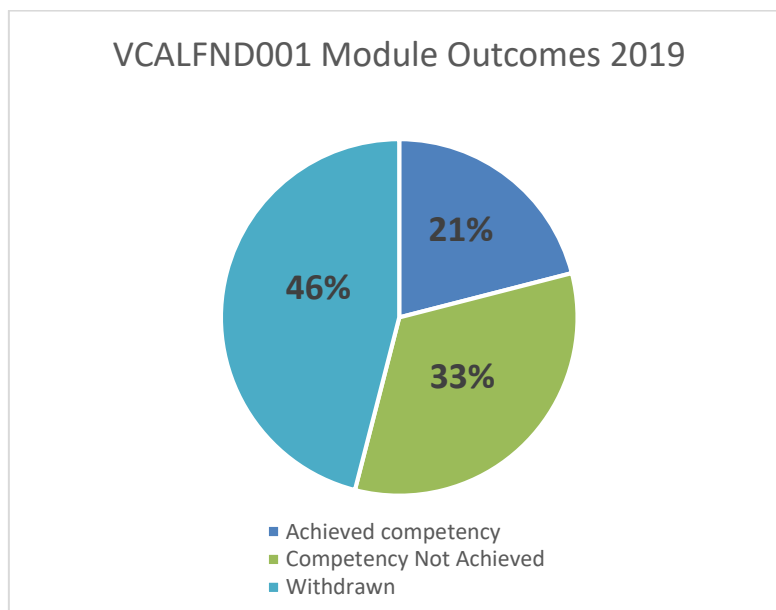
Data from the **2019 VCALFND001 Module Data Table** (above), is further represented below and shows the Module participation and completion rates.

<b>Course completion rate</b>	<b>6.25%</b>
<b>Module participation rate</b>	<b>74%</b>
<b>Module completion rate</b>	<b>21%</b>

**2019 Module Outcome Data VCALFND001**

		<b>Distinct Count Unit Outcome</b>	<b>%</b>
VCALFND001	<b>Achieved competency</b>	<b>43</b>	<b>21%</b>
VCALFND001	<b>Competency Not Achieved</b>	<b>68</b>	<b>33%</b>
VCALFND001	<b>Withdrawn</b>	<b>94</b>	<b>46%</b>
	<b>Total:</b>	<b>205</b>	<b>100%</b>

**GNLC VCALFND001 MODULE DATA, 2019**

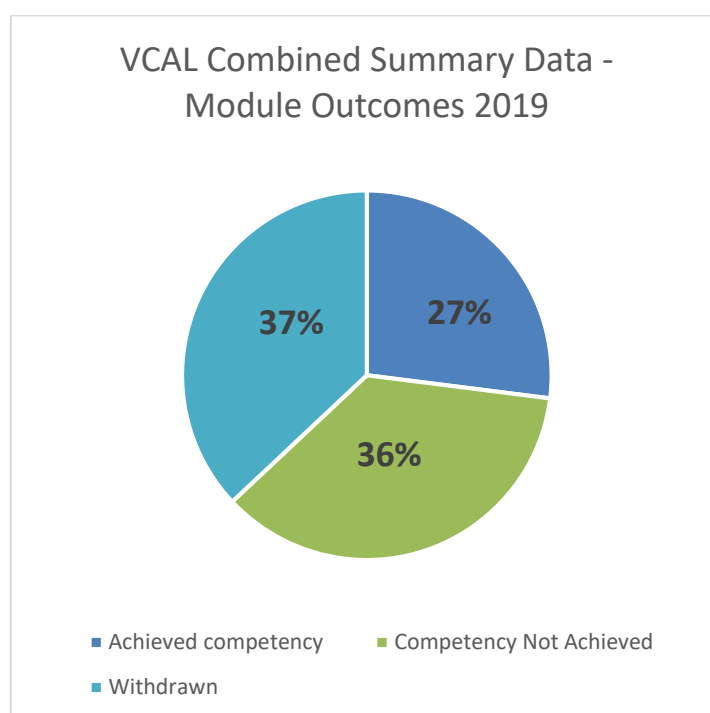


## 2019 Combined Module Summary Data (VCALINT001 VCALFND001)

The table below shows the combine VCALINT001 and VCALFND001 Module outcome results for 2019. The overall module completion rate is 27%.

Some students withdrew due to securing employment and others were referred to other education providers.

		Distinct Count unit Outcome	Total
VCAL	Achieved competency	69	27%
VCAL	Competency Not Achieved	91	36%
VCAL	Withdrawn	94	37%
	<b>Total</b>	<b>254</b>	<b>100%</b>



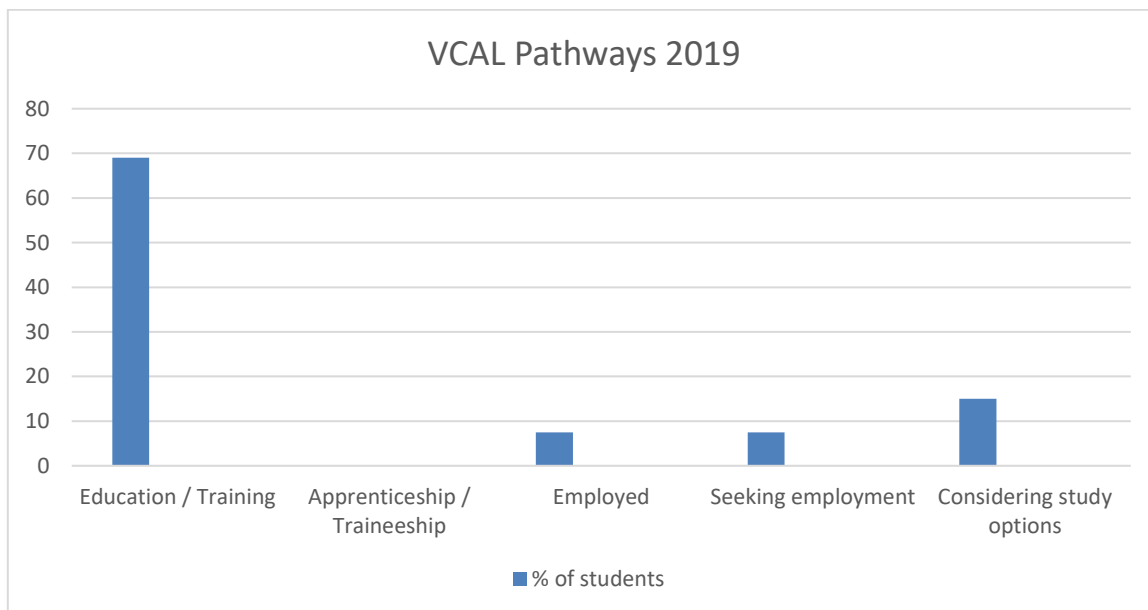
## VCAL PATHWAYS

The table below shows the outcomes for the 13 students in Foundation and Intermediate VCAL who studied at GNLC until the end of 2019. It does not include the data of those who withdrew throughout the course.

69% of students have chosen to continue in Education and Training. Of these, 4 students continued with studies at Glenroy Neighbourhood Learning Centre in comparison with 1 student who has chosen to complete their VCAL studies at an independent college and 4 students who have chosen to complete Certificates I-IV at another institution.



Post-school Destinations of VCAL completers	Number of Students	Percentage %
<b>In Education or Training</b>		
Certificate I-III	3	23%
Certificate IV or higher	1	7.5%
VCE/VCAL	5	38.5%
<b>Apprenticeship/traineeship</b>		
Apprenticeship	0	0%
Traineeship	0	0%
<b>Not in Education or Training</b>		
<b>Employed</b>	0	0%
Employed full-time	0	0%
Employed part-time	1	7.5%
<b>Looking for work</b>	1	7.5%
<b>Looking at study options</b>	2	15%
<b>Students uncontactable</b>		
<b>TOTAL</b>	<b>13</b>	<b>100%</b>



Data Source: Referral data from GNLC